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| **Time allotted** | **Teaching Activity** | **Resources Needed** | **Rationale** |
| 4 minutes | *Social and Cultural Diversity* course  Review learning outcomes  Topic introduction | PowerPoint with slide of all sorts of exercise activities; learning outcomes | Develop appropriate skills, competencies, and knowledge of counselors working with diverse populations. |
| 8 minutes | Lecture on foundational knowledge:  What is culture? Understanding cultural difference.  What is the difference between diversity  and inclusion? | PPT slide | Students learn to identify factors (culture, ethnicity, race, nationality, age, gender, sexual orientation, personal characteristics, values, socioeconomic status, etc.) that affect helping relationships. |
| 5 minutes | Think-pair-share: Students examine forces shaping individual culture | Find a partner | Understand and accept logic of other cultural frameworks |
| 6 minutes | Open forum: Students will be asked to summary of key points  Student will share an individualized cultural brief | Willingness to report out | Emphasis is given to the understanding of counseling students and individuals in a very diverse world. |
| 4 minutes | Orient and collaborate: A review of the end of term cultural genogram assignment | Handout | To develop awareness of students (self) Introduction to the final project. |

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| 3 minutes | Wrap-up:  Reflection and closing thoughts |  | Smoothly ending class by offering clearer perspectives of the learning outcome |

**Lesson Plan Rubric**

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| **Lesson Plan Area** | **Unsatisfactory**  **(0-10 pts)** | | **Below Average**  **(10-20pts)** | | **Average**  **(20-30 pts)** | **Good**  **(30-40 pts)** | | **Excellent (40-50pts)** |
| **Description** |  | |  | |  |  | |  |
| Comments |  | | | | | | |  |
| **Learning Outcomes** |  | |  | |  |  | |  |
| Comments |  | | | | | | |  |
| **Resources** |  | |  | |  |  | |  |
| Comments |  | | | | | | |  |
| **Class Knowledge** |  | |  | |  |  | |  |
| Comments |  | | | | | | |  |
| **Strategies** |  | |  | |  |  | |  |
| Comments |  | | | | | | |  |
| **Timeline** |  |  | |  | | |  |  |
| Comments |  | | | | | | |  |