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| **Time allotted** | **Teaching Activity** | **Resources Needed** | **Rationale** |
| 4 minutes | *Social and Cultural Diversity* course Review learning outcomes Topic introduction  | PowerPoint with slide of all sorts of exercise activities; learning outcomes | Develop appropriate skills, competencies, and knowledge of counselors working with diverse populations. |
| 8 minutes | Lecture on foundational knowledge: What is culture? Understanding cultural difference.What is the difference between diversity and inclusion? | PPT slide | Students learn to identify factors (culture, ethnicity, race, nationality, age, gender, sexual orientation, personal characteristics, values, socioeconomic status, etc.) that affect helping relationships. |
| 5 minutes  | Think-pair-share: Students examine forces shaping individual culture | Find a partner  | Understand and accept logic of other cultural frameworks |
| 6 minutes  | Open forum: Students will be asked to summary of key pointsStudent will share an individualized cultural brief  | Willingness to report out | Emphasis is given to the understanding of counseling students and individuals in a very diverse world. |
| 4 minutes | Orient and collaborate: A review of the end of term cultural genogram assignment  | Handout | To develop awareness of students (self) Introduction to the final project.  |

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| 3 minutes  | Wrap-up:Reflection and closing thoughts |  | Smoothly ending class by offering clearer perspectives of the learning outcome |

**Lesson Plan Rubric**

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| **Lesson Plan Area** | **Unsatisfactory****(0-10 pts)** | **Below Average****(10-20pts)** | **Average** **(20-30 pts)** | **Good** **(30-40 pts)** | **Excellent (40-50pts)** |
| **Description** |  |  |  |  |  |
| Comments |  |  |
| **Learning Outcomes** |  |  |  |  |  |
| Comments |  |  |
| **Resources**  |  |  |  |  |  |
| Comments |  |  |
| **Class Knowledge** |  |  |  |  |  |
| Comments |  |  |
| **Strategies** |  |  |  |  |  |
| Comments |  |  |
| **Timeline** |  |  |  |  |  |
| Comments |  |  |